TO: Faculty Senate

FROM: Michelle Maldonado, Ph.D.

Interim Provost/Senior VPAA

DATE: November 4, 2022

SUBJECT: Academic Affairs Report for November 2022

1. Faculty Development

Faculty Internal Research Funding

The Faculty Research Committee will meet to review the 11 proposals on November 17th.

Intersession Grants

The Faculty Development Committee reviewed applications and awarded four grants to the following faculty.

Gerard Dumancas, Ph.D. A facile, convenient, and affordable method to

determine the authenticity of liquid chicken egg whites

Christopher Hauser, Ph.D. Aristotle's Epistemology of Essence

Adam Pratt, Ph.D. The Noble and Indefatigable Auxiliary of the

Republican Party: The Wide-Awake in Pennsylvania

Brian Snee, Ph.D. The Scene of the Crime: Rhetorical Silences in

Fetterman's Gun Violence

Sabbatical Applications

Twenty faculty have applied for sabbaticals for next year. The applications are currently being reviewed.

2. Faculty Searches

We are currently conducting searches for ten tenure track faculty, three open rank faculty positions, and one faculty specialist. The listings are posted on the Provost's website http://matrix.scranton.edu/academics/provost/newfacpos.shtml

3. CTLE Updates

The figures in the charts below are through week 9 of the Fall 2022 semester

Peer Tutor Requests by Class - through week 9 of the Fall 2022 semester

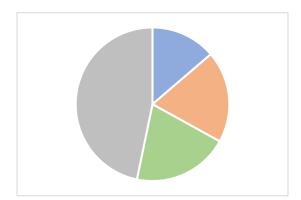
| • | Fall 2020 | Fall 2021 | Fall 2022 | Most Requested |
|-------------------|-----------|-----------|-----------|----------------|
| | | | | BIOL: 251 |
| Freshmen | 462 | 468 | 727 | CHEM: 186 |
| 54.7% of requests | requests | requests | requests | Math: 103 |

| | | | | Math: 62 |
|-------------------|----------|----------|----------|-----------|
| Sophomores | 231 | 312 | 294 | CHEM: 48 |
| 22.1% of requests | requests | requests | requests | OT: 31 |
| | | | | NURS: 50 |
| Juniors | 209 | 240 | 214 | CHEM: 26 |
| 16.1% of requests | requests | requests | requests | PHYS: 25 |
| | | | | NURS: 17 |
| Seniors | 81 | 101 | 94 | CHEM: 15 |
| 7.1% of requests | requests | requests | requests | MATH: 10 |
| | | | | BIOL: 289 |
| TOTALS | 989 | 1147 | 1330 | CHEM: 275 |
| | requests | requests | requests | MATH: 195 |

Number of Distinct Students Requesting Tutoring

| | Fall 2020 | Fall 2021 | Fall 2022 | |
|------------|-----------|-----------|-----------|-----------------------|
| | | | | |
| Freshmen | 291 | 252 | 390 | 29.6% of all freshmen |
| | | | | 23.6% of all |
| Sophomores | 140 | 187 | 174 | sophomores |
| | | | | |
| Juniors | 122 | 141 | 132 | 18.5% of all juniors |
| | | | | |
| Seniors | 43 | 69 | 69 | 8.1% of all seniors |
| | 596 | 649 | 765 | 21.1% of all |
| Total | 16.3% | 18.6% | | undergraduates |

The Big Three



MATH (14.7% of all tutoring) CHEM (20.7% of all tutoring) BIOL (21.7% of all tutoring)

Make up **57.1% of all tutoring requests**. This is way up from last percentage of 50.1%

| | Fall 2021 | Fall 2022 | |
|------------|-----------|-----------|-------|
| Freshmen | 72 | 103 | |
| Sophomores | 66 | 62 | |
| Juniors | 8 | 20 | |
| Seniors | 8 | 10 | |
| Totals | 154 | 195 | 26.6% |

| CHEM | Fall 2021 | Fall 2022 | |
|------------|-----------|-----------|-------|
| Freshmen | 138 | 186 | |
| Sophomores | 45 | 48 | |
| Juniors | 35 | 26 | |
| Seniors | 10 | 15 | 1 |
| Totals | 228 | 275 | 20.6% |

| BIOL | Fall 2021 | Fall 2022 | |
|------------|-----------|-----------|------|
| Freshmen | 146 | 251 | |
| Sophomores | 22 | 19 | |
| Juniors | 12 | 11 | |
| Seniors | 13 | 8 | |
| Totals | 193 | 289 | 49.7 |

Number of Students Visiting the Writing Center

| Visitors | Fall 2020`` | Fall 2021 | Fall 2022 |
|-------------------|-------------|-----------|-----------|
| Freshmen 39.7% | 109 | 68 | 76 |
| Sophomores 18.2% | 48 | 26 | 35 |
| Juniors 22.9% | 44 | 46 | 44 |
| Seniors 10.9% | 33 | 27 | 21 |
| Grads 8.3% | 38 | 18 | 16 |
| TOTALS | 272 | 185 | 192 |

Number of Consultations Held in the Writing Center

| 1 (021120 01 01 0 01120 0110 | tions field in the | Truing Senter | |
|------------------------------|--------------------|---------------|--|
| Fall 2020 | Fall 2021 | Fall 2022 | Subjects generating the most consultations |
| 445 | 351 | 394 | WRTG: 108 (27.4%) ENLT: 37 (9.4%) NURS: 30 (7.6%) PHIL: 30 (7.6%) T/RS 22 (5.6%) |

4. Graduate Programs Council

The Graduate Program Council (GPC) held its first meeting of the academic year on October 7th. Ms. Zottola, VP for Enrollment Management gave an update on graduate admissions and enrollment. The strengths and weakness of graduate education were discussed, as well as strategies to move forward. The council discussed how we can make our graduate students feel the sense of community our undergraduate students feel.

The GPC decided to form a smaller working group that will report their recommendations to the GPC.

Graduate student services and possible new programs were also discussed.

5. Curriculum Updates

| New Course | Date Posted |
|---|--------------------|
| COUN 555: Introduction to Neurocounseling | 5/11/22 |
| PT 715: Orthopedic PT III | 10/4/22 |
| PT 715L: Orthopedic PT III Lab | 10/4/22 |
| MGT 410: Sustainability Management | 10/5/22 |
| Course Change | |
| NURS 250L: Physical Health Lab | 5/11/22 |
| NURS 250: Physical Health | 5/11/22 |
| PT 714: Orthopedic PT II | 10/4/22 |
| PT 714L: Orthopedic PT II Lab | 10/4/22 |
| BIOL 342: Comparative Biomechanics | 10/7/22 |
| OT 242: Health & Wellbeing | 10/24/22 |
| Program Change | |
| DPT Program | 5/11/22 |
| OT 340: Promoting Health and Well-Being | 10/24/22 |

6. Provost's Academic Priorities Updates

- The *Laudato Si'* working group has been finalized and will have its first meeting this month. The group will meet with increased frequency over the Spring in order to develop the action plan.
- Retention
 - Development of mentoring plan for Opening Doors Scholars that will be piloted as a model for first generation students as a whole
 - o Focus on high-risk populations: first generation, historically underrepresented, and CAS undecided
 - o Nontraditional students working group update
 - Exploring the creation of a FYE semester within Passport/Tapestry for all first-year students

Academic Town Hall, Friday, February 3, 3:15-4:15 with reception following Faculty Development for the Spring: DEI and Mental Health

7. Other Updates

• The University of Scranton's 36th Henry George Lecture was held on November 8th. Parag Pathak, Ph.D. presented "Still Worth the Trip? Modern-Era Busing and other Lessons from Urban School Reform".

- On November 17th at 7:00 pm in The DeNaples Center Ballroom the "Scranton's Story, Our Nation's Story" project will host a special event "Forced Removal of the Lenape People: History and Homecoming" a keynote talk with Curtis Zunigha. He is an enrolled member of the Delaware Tribe of Indians in Oklahoma and co-director and co-founder of the Lenape Center in New York.
- The Math Department hosted Linda McGuire of Muhlenberg College, who presented "Collaborating for Change: Promoting Diversity, Equity, and Inclusion in Mathematics Departments."
- The Hope Horn Gallery welcomed students from the STARS Program (Students Together Achieving Remarkable Success) to the "Mayan Narratives: San Lucas Tolimán, Guatemala" exhibit which runs through November 18th. The STARS Program is designed to support the academic success and career exploration of local Latinx youth.
- Business Leadership Program students have adopted a comprehensive set of projects involving branding, new revenue opportunities, and program replication for Homeboy Industries as part of their Business Leadership Consulting Theory and Practice course. Students will consult on a range of potential opportunities, including community and youth program outreach, grant and donor relation development and possible marketing and expansion of educational programming.
- ALLONE Charities has awarded a \$25,000 grant to the University to support free
 physical therapy services offered by DPT students to vulnerable population in the
 region. The grant will support the equipment and supplies, translation services and
 transportation needed for DPT students to conduct faculty-supervised physical
 therapy and health education clinics for the uninsured and underinsured member of
 our community.